

The Magic Finger

by Roald Dahl

A Novel Study by:

Name: _____

Date: _____

Vocabulary Study

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|--------------|---------------------------------|
| sobbed • | • cried |
| enormous • | • gross; sickening |
| disgusting • | • very big |
| cross • | • to make chirping sounds |
| chirruped • | • to cut into very small pieces |
| mince • | • angry |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

flapping pecked beastly congratulate brim tingling

1. The woodpecker _____ at the tree in search of a juicy beetle to eat.
2. "I wish I could fly!" Luis exclaimed while _____ his arms like a bird.
3. Bonnie was so thirsty that she filled her glass to the _____.
4. "Get that _____ thing away from me! It stinks!" cranky Mrs. Mathers said as little Johnny's dog licked her hand.
5. "I _____ you on a job well done! An A+ is something to be very proud of!" Erin's father said to her with a big smile.
6. When I hit my funny bone on the table, it would not stop _____.

**A Little
Extra!**

In your opinion, what is the most interesting or funny word from this story?
Why do you think it is interesting/funny?

Name: _____

Date: _____

Understanding the Story

Multiple Choice

1. What happens to the Greggs after the girl points her magic finger at them?

- (a) They go blind.
- (b) They become very small and grow wings.
- (c) They lose their balance and roll down a hill.
- (d) They forget their names.

2. Why do the Greggs change their last name to Egg?

- (a) They need to hide from the police.
- (b) To honor their bird friends.
- (c) They like that the new name is shorter.
- (d) Eggs are their favorite food to eat.

Short Answer

3. Who are the Greggs? Why does the girl become angry with them?

Long Answer

4. In the end, how does the magic finger help the Greggs and the birds?

**A Little
Extra!**

Do you think this story is funny? Why or why not?

Name: _____

Date: _____

Story Summary

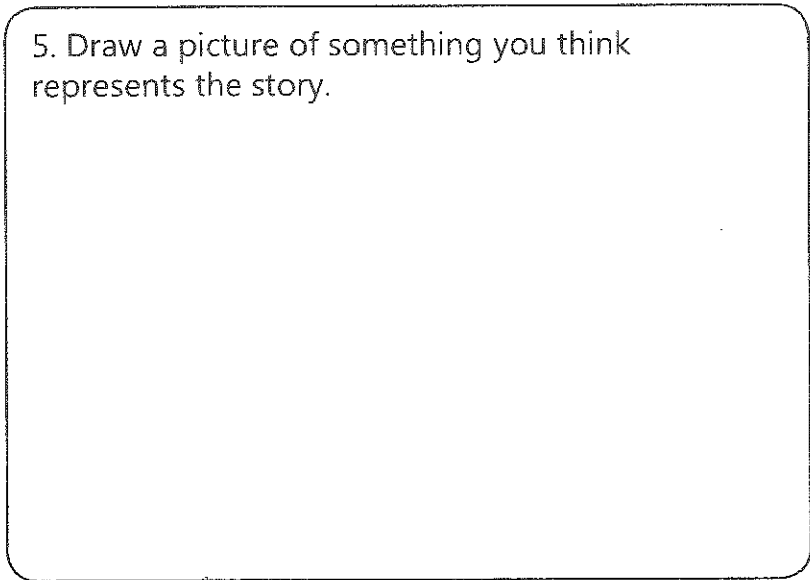
1. Do you think *The Magic Finger* is a good title for this book? Why or why not?

2. What happens in this story?

3. What is your favorite part of the book?

4. What new words did you learn from the story?

5. Draw a picture of something you think represents the story.

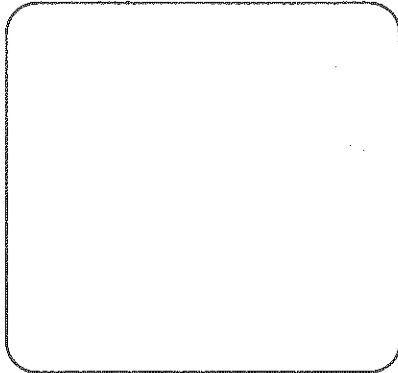


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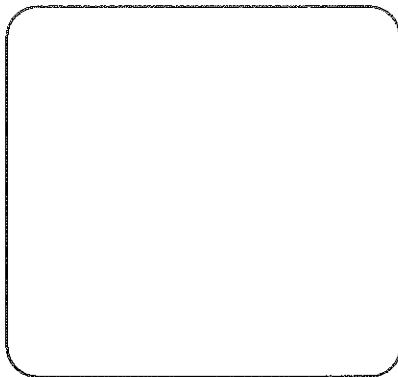
My Character Chart

Draw a picture and record important information about each important character as you read the text.



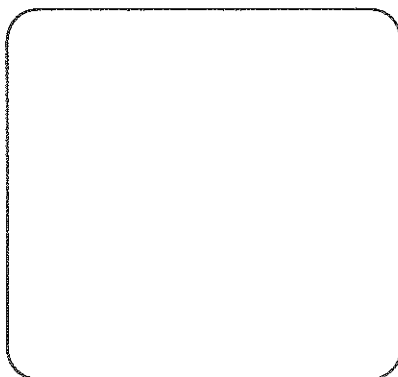
Character's Name: _____

Important Facts: _____



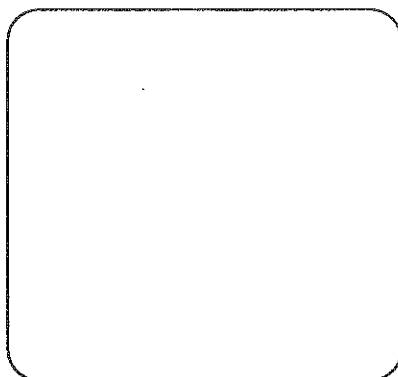
Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____

Name: _____

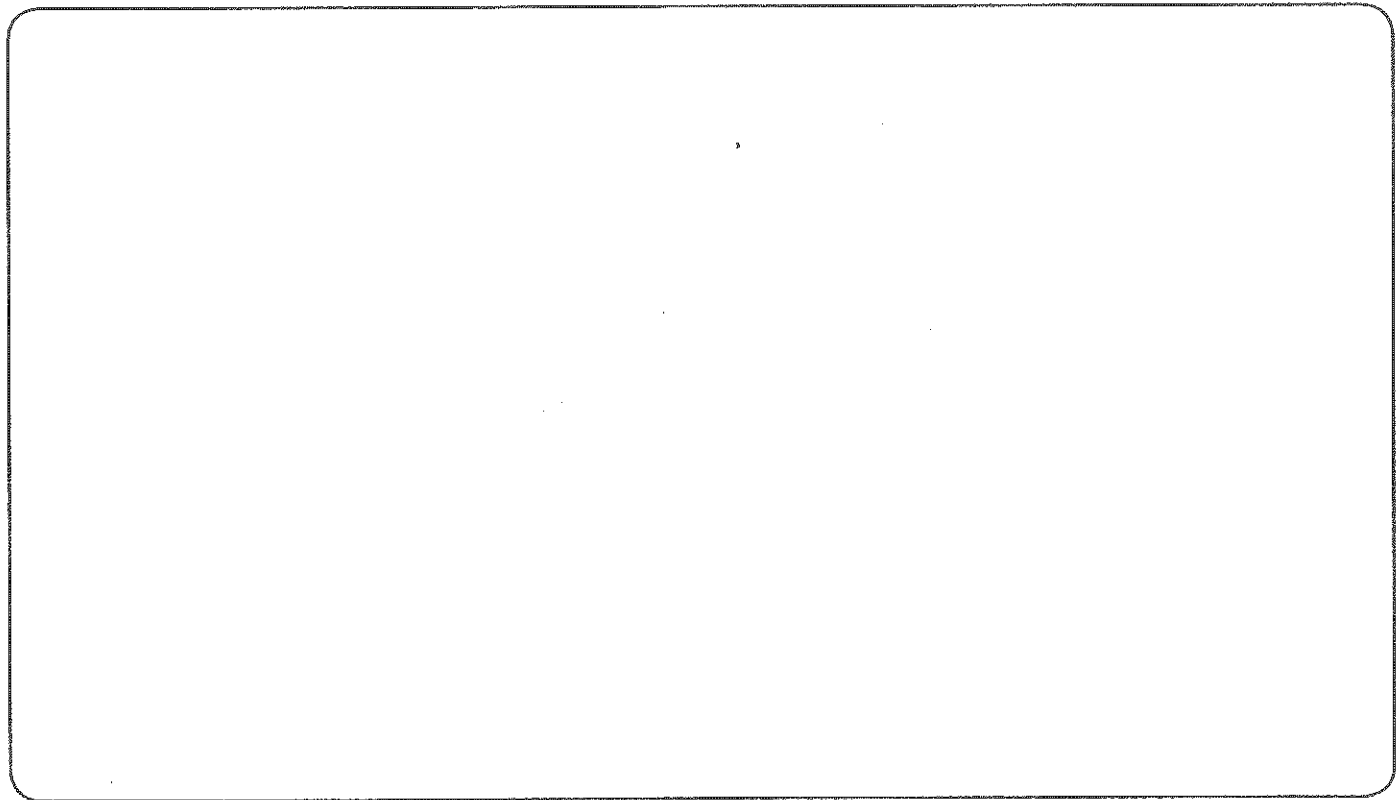
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Story Setting

The setting is the time and/or place in which a story happens.

1. Describe the setting of *The Magic Finger*. When and where does it take place?

2. Draw a picture of a setting described in the story.



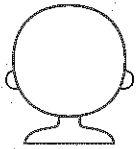
3. Explain what you have drawn above.

Name: _____

Date: _____

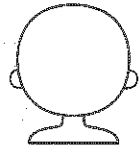
Character Comparison

Choose two characters from *The Magic Finger* and compare them to each other.
What are their similarities and what are their differences?

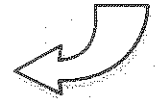


Character 1

Character 2



The similarities these characters share





The differences between these characters



Character 1


Character 2

Name: _____

Date: _____

Quotation Quest


Skim the novel and write down three favorite quotations, or quotations you think are important to the story.



Quotation: _____

_____ From page # _____


Why I chose this quotation: _____



Quotation: _____

_____ From page # _____

Why I chose this quotation: _____



Quotation: _____

_____ From page # _____

Why I chose this quotation: _____

Name: _____

Date: _____

Character Types

In fictional stories, there are many different types of characters that play different roles. Read about different character types below, and decide which character from *The Magic Finger* fits each character type. (Some characters may fit more than one character type).

Major Characters

Major characters play a big part in the story. They influence the plot and take part in solving the main problem of the story.

Example(s) from the book:

Minor Characters

Minor characters pop up to help (or hurt) the story's major characters.

Example(s) from the book:

The Protagonist

The protagonist is the main character of the story. Stories are often told from their point of view.

Example(s) from the book:

The Antagonist

The antagonist is the character (or characters) who causes problems for the protagonist.

Example(s) from the book:

Dynamic Characters

Dynamic characters change through the story, usually because they overcome a challenge which makes them grow as a person.

Example(s) from the book:

Static Characters

Static characters do not change. Their personalities and attitudes are the same at the end of the story as they were at the beginning.

Example(s) from the book:

Round Characters

Round characters have complicated personalities and more than one character trait.

Example(s) from the book:

Flat Characters

Flat characters don't have complicated personalities. Readers know them by only one character trait.

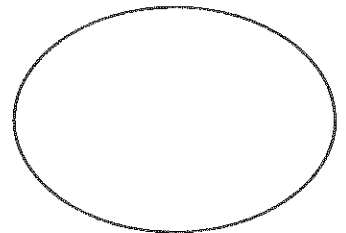
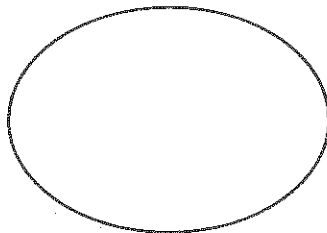
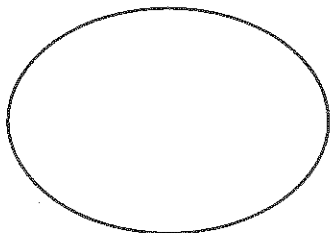
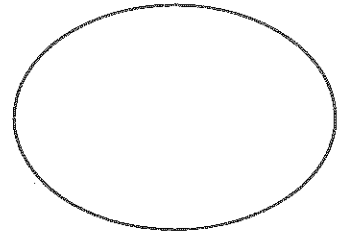
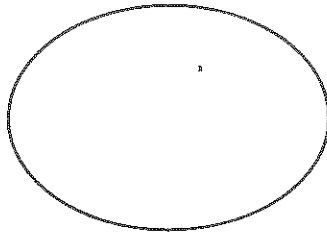
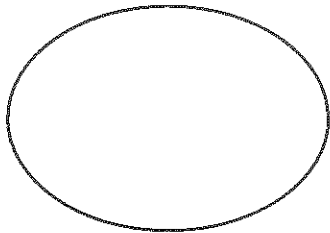
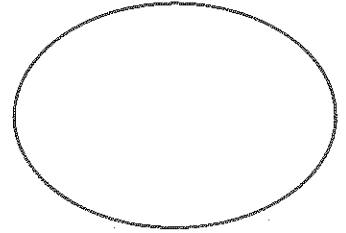
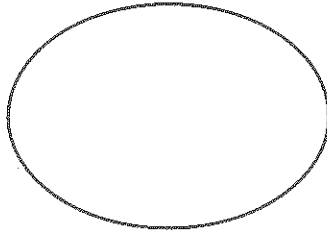
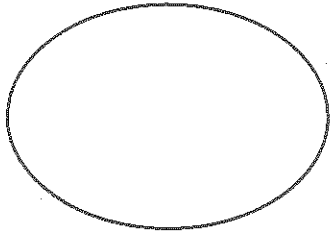
Example(s) from the book:

Name: _____

Date: _____

Character Map

Write a different character name in each bubble below. Then, draw different styles of lines in different colors (as shown in the Relationship Key) to show the relationships between each character.




Relationship Key

Friends - - - - -

Family 

Enemies 

Classmates/Co-workers 

Teacher/Boss 

Other 